

**2013 National Assessment of Educational Progress (NAEP):
Results for South Carolina**

Grade Four	Mathematics			
	Percentage of Students at Each Achievement Level			
	Below Basic	Basic	Proficient	Advanced
Overall	21	44	30	5
White	11	40	40	8
Black	36	48	15	1
Hispanic	27	48	23	2
Free/Reduced Lunch Eligible	31	48	20	2
Students with Disabilities	57	32	10	1
English Language Learners	28	44	24	4

Inclusion Rate of Students with Disabilities (SD) and English Language Learners (ELL), as a Percentage of Identified SD or ELL Students	
Students with Disabilities	93
English Language Learners	99

Grade Eight	Mathematics			
	Percentage of Students at Each Achievement Level			
	Below Basic	Basic	Proficient	Advanced
Overall	31	38	23	8
White	19	39	31	11
Black	52	36	11	2
Hispanic	38	39	19	4
Free/Reduced Lunch Eligible	45	38	14	3
Students with Disabilities	74	21	4	1
English Language Learners	41	36	19	4

Inclusion Rate of Students with Disabilities (SD) and English Language Learners (ELL), as a Percentage of Identified SD or ELL Students	
Students with Disabilities	90
English Language Learners	95

Rounds to zero.

Note: Rows may not sum to 100% due to rounding.

Grade Four	Reading			
	Percentage of Students at Each Achievement Level			
	Below Basic	Basic	Proficient	Advanced
Overall	40	32	22	6
White	28	33	29	9
Black	57	30	12	1
Hispanic	40	38	18	3
Free/Reduced Lunch Eligible	51	32	15	2
Students with Disabilities	82	13	5	1
English Language Learners	46	35	16	3

Inclusion Rate of Students with Disabilities (SD) and English Language Learners (ELL), as a Percentage of Identified SD or ELL Students	
Students with Disabilities	89
English Language Learners	96

Grade Eight	Reading			
	Percentage of Students at Each Achievement Level			
	Below Basic	Basic	Proficient	Advanced
Overall	27	43	27	3
White	18	44	35	4
Black	42	44	13	#
Hispanic	30	46	22	2
Free/Reduced Lunch Eligible	38	45	16	1
Students with Disabilities	75	21	3	1
English Language Learners	46	44	9	#

Inclusion Rate of Students with Disabilities (SD) and English Language Learners (ELL), as a Percentage of Identified SD or ELL Students	
Students with Disabilities	85
English Language Learners	96

Rounds to zero.

Note: Rows may not sum to 100% due to rounding.

Descriptions of achievement levels and additional analyses are available on ed.sc.gov at [NAEP State Reports](#).